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| **Scenario Session** | EB Primary logo NO SHADOW.png |
| **Instruction for facilitator:**You will have the use of a half court to work through a number of scenarios with your allocated group. Please follow the guidance points below:* Split the group into 2 teams, each team should be an equal mix of table officials and referees.
* Give the teams a sheet of paper with the written scenario. A differentscenario for each team.
* Each team will sit in their group to discuss the scenario and note down the teaching points highlighting best practice and giving the reasons why.
* Each team should agree on a leader who will present by way of a demonstration, the scenario to the other team.
* The non-active team members should be encouraged to intervene where learning points are missed. Note: manage interruptions to allow the team to finish.
* As the facilitator, you should tick below when each point is covered. If a point is not covered in full or not at all you should ask questions to draw the correct answers from the delegates. They should also provide the rationale and reason for each learning point.
* If the answer is still not given you can ask the other team if they are aware of any learning points missing.
* Conclude the scenario by sharing the missing learning points and move to the second team who will present their scenario.
* After both presentations have been completed each team should be given a second scenario and the process repeated.
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| **Scenario 1****This is the warm-up one to get the teams used to the style and format... make it quick 10 mins max and get them energised !!!** |
| **Group 1** | **Group 2** |
| **Pregame meeting 1 hour prior to the schedule tip time. Nominate a group leader (for this scenario only) and assign your team to the following roles:*** **Match promotor**
* **Referee 1**
* **Referee 2**
* **Scorer**
* **Timer**
* **Shot Clock Operator**
* **Representative from team A**
* **Representative from team B**

**Prepare to role play a pre-game meeting to the second group ensuring that all relevant matters are discussed** | **Pre-game duties when arriving on court. Nominate a group leader (for this scenario only) and assign your team to the following roles:*** **Referee 1**
* **Referee 2**
* **Scorer**
* **Timer**
* **Shot Clock Operator**

**Role play your pregame duties verbalising each action you complete.****Alternate from one position to the next i.e.****‘ I am the Scorer & I have just arrived at the table and I will…’** |
| **Officiating Learning Points** | **Please tick** | **Table Official Learning Points** | **Please tick** |
| * Confirm schedule tip time still applies
* Location and user of blood kit
* Floor wipers
* First aid provision
* Confirmation that all participants are licensed
* Half time interval
* Fire procedure
* Changing room location (female/male)
* Any after game refreshments
* Pre-game announcements and entertainment - timings
* Table equipment
* Kit colours
* Stewarding provision
* Identify Match promotor
* Any other items
 |  | Table Officials* A list of names with license cards required for the scorer
* Electronic copy to cross check
* Check all equipment is present
* Check all equipment is working
* Familerise yourself with equipment if it is new to you
* Obtain a signature from the coach to confirm his list of players including the starting 5
* Any other items

Referees* Greet Coach and other team staff
* Greet Table officials
* Check license cards
* Obtain and check ball suitability
* Take a position oppoiste the table officials at the half way line
* Warm up
* Check equipment including line markings
* One official to always monitor the players
* Whistle allert at 3 minutes
* Whistle allert at 1.5 minutes
* Any other items
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| **Scenario 2****2 person officiating…the game has been officiated great so far…let’s see how the officiating team prepare for the final 2 minutes…**  |
| **It is the 4th quarter with 1:51 on the game clock. A1 is closely guarded when he drives the ball to the basket at 45 degrees from box 3. There is light contact with the defender on the torso. The basket is successful. Please discuss demonstrate the correct procedure and learning points for this scenario including the following:*** **Lead mechanics and responsibilities**
* **Trail mechanics and responsibilities**
* **Scorer mechanics and responsibilities**
* **Timer mechanics and responsibilities**
* **Shot clock operator mechanics and responsibilities**
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| Referee Learning Points | Please Tick | Table Official Learning Points | Please Tick |
| Lead to have a wide view on the left side of the key line extended. Areas of responsibility boxes players in boxes 4 & 5. |  | What are the responsibilities for the scorer, time keeper and shot clock operator during this play? |  |
| The lead should be aware of where the ball is on the court and receive the play once it enters boxes 4 & 5. Lead should:* Be one step off the baseline
* The lead should adjust their position step by step to ensure that you can see the gap between players on and off ball
* Concentrate on the defensive player’s action which is the best way to judge legal, illegal play
 |  | What is the procedure to record and confirm the successful basket? |  |
| The trail is responsible for the player with the ball in box 1,2 & 3. Be aware of where the ball is on the court and receive the play once it enters your primary area |  | What decisions are you anticipating you may have to make after the basket is scored? |  |
| What game responsibilities are you covering* Off ball coverage where and for what
	+ Screening

Post play holding, 2 hands/arms in the back |  | What decision are you anticipating during this play* Scorer? (basket, foul #, possible sub, timeout)
* Time keeper? (timeout request?)
* Shot clock operator?
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| What decisions are you anticipating?* Blocking foul if?
* Charging foul if?
* Flopping action if?
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| **Scenario 3****2PO - there is a little confusion here and other stuff happening around you…concentration is the key to this scenario…** |
| **The ball rebounds from the ring. At the same time, coach A turns to the scorer’s table and requests a substitution using the conventional sign. There is an out of bounds play on the base line of box 6 and lead does not know who the ball came off. After the stoppage, the lead is ready to pass the ball to the thrower-in to continue the game. Please demonstrate the correct procedure for the following points:*** **Lead’s mechanics, position, and area of competence**
* **Lead’s responsibilities during the rebound leading to the out of bounds play**
* **Trail’s responsibilities during the rebound leading to the out of bounds violation**
* **Trail’s mechanics, positioning and area of competence**
* **Scorer’s duties, procedure and considerations during the rebound play leading to the out of bounds violation**
* **Timer’s duties, procedure and considerations during the rebound play leading to the out of bounds violation**
* **Shot Clock Operator’s duties, procedure and considerations during the rebound play leading to the out of bounds violation**
 |
| **Referee Learning Points** | **Please tick** | Table Official Learning Points | **Please tick** |
| Lead should take a position close to the key line extended with an open 45-degree angle towards box 5. He is responsible for players in boxes 5 & 6. |  | Where possible the scorer should take note of which players are involved in the rebound situation in order to anticipate another shot attempt. |  |
| Lead is looking for illegal contacts by the defender boxing out, holding the shorts, wrapping the hands around the waist, pushing. |  | The timer should anticipate a score and the stopping of the clock for the out of bounds violation. |  |
| Trail should assume a position close to the free throw line extended, at a 45-degree position in box 1. He is responsible for players in box 1,2,3 & 6 |  | The timer should be ready to start the clock when the lead/trail official chops time in. They should also be aware of a player touching the ball on the court |  |
| Trail should assist lead with offensive players’ illegal contact from the back and high on the arms.The Trail should also be watching for any goal tending or basket interference violations. |  | The shot clock operator should concentrate on the ball touching the ring so that the shot clock can be blanked. They should be ready for a player from either team to take control of the ball.* Team control starts when a player of that team is in control of a live ball by holding or dribbling it or has a live ball at his disposal.
* Defender takes control - shot clock is set to 24 seconds.
* Offensive player takes control of the ball – shot clock is set to 14 seconds.
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| Lead official should stop the clock as soon as they see the ball goes out of bounds and hold the position. He should look for the trail official for help |  | Table officials should be sure that the player is ready for the subsitution even though the coach has asked for it.* Check warm up shirt and bottoms are off
* Tell referees about coach request
 |  |
| * If the Trail is aware who caused the out of bounds violation he should wait until he sees the lead looking for help then clearly show the direction of play.
* The Lead should then blow the whistle copying the signal of the Trail.
* If the trail is not aware he should do nothing.
* If the Lead does not receive help then he should call a jump ball.
* If the Lead signals a direction immediately but in the opinion of the Trail the direction is incorrect then the Trail should blow the whistle and have a quick discussion with the Lead and agree on a decision. The Lead should make the final decision.
 |  | Scorer should be aware that Referee may call held ball if co-official cannot assit with inbound decision. |  |

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| **Scenario 4****2PO again … Control or not…reset or not you decide…they need to know the rules…** |
| **Within the 2-point area in box 2, player A2 makes a jump shot and the ball touches the front of the ring. There are then multiple touches from players from both teams trying to gain control of the ball when the ball is batted to the back court. Offensive player A1 catches the ball with two hands whilst in the air as he jumps from his front court to his back court, and play continues. Please describe the correct procedures for the following points:*** **Lead’s mechanics, position, and area of competence**
* **Lead’s responsibilities during the rebound leading to the out of bounds play**
* **Trail’s responsibilities during the rebound leading to the out of bounds violation**
* **Trail’s mechanics, positioning and area of competence**
* **Scorer’s duties, procedure and considerations during the rebound play leading to the out of bounds violation**
* **Shot Clock Operator’s duties, procedure and considerations during the rebound play leading to the out of bounds** violation
 |
| **Referee Learning Points** | **Please tick** | **Table Official Learning Points** | **Please tick** |
| Lead should take a position close to the key line extended with an open 45-degree angle towards box 5. He is responsible for players in box 5. |  | The scorer shoud take note of the player number shooting the ball in anticipation of a successful basket. |  |
| Lead is looking for illegal contact by the defenders boxing out, holding, wrapping the hands around the waist as well as both offensive players and defensive players illegally pushing. |  | Shot clock operator should anticipate the journey of the ball:* Ball touching the ring therefore the shot clock is blanked
* Missing the ring, shot clock continues until there is clear possession or a violation
* Defender gains clear possession, shot clock reset to 24
* Offensive player gains clear possession, shot clock reset to 14
 |  |
| Trail should stay above the free throw line area, 45 degrees towards the play and cover players in box 1,2,3,5 & 6. |  | Shot clock operator resets to 14 seconds when A1 catches the ball in the air |  |
| Trail should anticipate contact from the defender and stay in position until there is clear control/possession from either team. |  |  |  |
| Trail should run as fast as possible staying in a ‘trail’ position when the ball is batted towards the back court. |  |  |  |
| Trail should begin the 8 second count whilst the ball is in possession in the back court. |  |  |  |
| Trail should check that the shot clock has been reset correctly to 14 seconds. |  |  |  |

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| **Scenario 5****More 2PO…this is all about anticipating and preparing for what may happen…what is likely to happen…no surprises so you can make informed accurate decisions** |
| **With 27 seconds on the game clock in the fourth quarter and the score Team A - 64 with 4 team fouls - Team B - 60 with 3 team fouls, Team B score a field goal and a Team A time-out request is granted. Discuss with your team the procedure and discussion points during the time out and how play will resume:*** **Referee discussion points during the time out**
* **Table officials’ discussion during the time out**
* **Actions and expectations of refereeing team when play resume**
* **Actions and expectations of table officials team when play resumes**
 |
| **Referee Learning Points** | **Please tick** | **Table Official Learning Points** | **Please tick** |
| After the score the new lead should respond to the table officials sounding the horn and administer the time-out. |  | As soon as the Team A time out request check that there is a time-out opportunity and a player from Team A does not have the ball at their disposal.Scorer to sound the horn and show the convential time-out signal towards the referees.Timer to stop the clock and sound the buzzer. |  |
| The ball is advanced to the front court. It is good practice to place the ball where the game will resume and meet with your co official to discuss the state of the game. |  | Shot clock will be blank after field goal scored.Shot clock operator to ensure shot clock shows a 24 when the referees move the ball to the advanced position in the Team A front court. |  |
| Discussion points during the time-out will be:* Determine how many times-outs are left so that you can be prepared for a request at the next opportunity.
* Remind the crew of the number of team fouls for each team.
* Taking special care of who the shooter will be if a foul is committed
* Team B will look for a quick shot/score to close the gap in score
* The possibility of a quick foul by team B to ensure they are in the penalty
* Team A will try to keep possession if possible before a shot attempt
* Consider unsportsmanlike play
* Referee to remind the crew that calls should be consistent with the previous 39 minutes and to call what is obvious to all
* Remind co-offical(s) of mechanics for a shot on the buzzer, in case there is no other opportunity to discuss this i.e. not further stoppages occur.
 |  | Discuss with the officiating team the following:* How many time-outs each team has left and the expectation of when they would be requested
* Inform the referees, on request, the number of time-outs left for each team
* Take action on any substitution request ensuring that substitution opportunity now exists after a basket
* Be aware that team B may foul quickly to put themselves in the penalty.
* Be aware the number of personal fouls on team B players (anticipate sub should B foul quickly)
* Be aware of who the shooter will be for each team foul committed
* Be aware that there is only a 3s differential between game and shot clock, and discuss mechanics for counting down final seconds of the game.
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| Actions by the referee team:* Speak with team B players to avoid unsportsmanlike play - fouling during the throw in - excessive contact as opposed to playing the ball
* Confirm with the table officials how many time-outs each team has left – communicate to the teams if necessary
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| **Scenario 6****Let’s try some 3PO…how much do we know when we have an additional pair of eyes…** |
| **In a 3-person officiated game, there are 10 seconds to play before the end of the 4th period. Team A is up by 2 with team B in possession of the ball. There are 5 seconds left on the shot second clock with the ball to be in-bounded opposite the table in the team B front court following a deflection out of bounds by team A. Both teams have used their all their time-outs.****Discuss with your team the procedure and discussion points to be aware of as the play resumes:*** **Trail’s mechanics and responsibilities**
* **Lead’s mechanics and responsibilities**
* **Centre’s mechanics and responsibilities**
* **Actions and expectations of refereeing team when play resume**
* **Actions and expectations of table officiating team when play resumes**
 |
| **Referee Learning Points** | **Please tick** | **Table Official Learning Points** | **Please tick** |
| Trail should position himself a metre (approx) from the throw in spot and is responsible for manging the throw in for team B. Trail should be aware and manage the following:* The player inbounding the ball for any potential violation - 5 seconds - stepping more than 1 metre either way of the in-bound spot
* The defender breaching the boundary line with any part of his body leading to a potential Technical Foul warning
* He should ensure that the shot clock and game clock start when it is touched by a player on the court
* Inform the inbounder that there is 5 seconds left on the shot clock
 |  | Table officials alert to quick requests for substitutions from both teams.Table officials discuss counting down procedure with a very small differential between game clock and shot clock.Team alert to the 5s differential between the clocks in case there is a shot clock violation. |  |
| Lead is responsible for players in areas in boxes 4 & 5 and position himself on the strongside behind the baseline hallway between the side line and basket. He should be aware and manage the following:* Assist with the shot clock and game clock and to ensure they start when it is touch by a player on court
* Watch the off ball players for any illegal contact, holding, illegal screens
 |  | Timer alert to stop the clock on a foul (watch for referees’ stop the clock signals if arena is loud), if a basket is scored or if a shot clock violation is called. |  |
| Centre will take a position on the weak side and is responsible for players in his close vicinity:* Centre can help with the shot clock and game clock restart
* Centre should be aware of any substitution request if there is an opportunity

**The full crew should be aware and responsible for the following:*** Anticipate what each team will do
* Team A will not foul nor give up an easy basket
* Team B will look for a quick 2 point score
* Be aware of who the best shooters are anticipating that this is where the ball will call
* Ensure that the ball is released for a shot before the 24 second buzzer
* Anticipate what may happen if there is a missed shot attempt by team B - quick foul
* A successful shot by team B - quick shot by team A in time
 |  | On resumption of game:* Timer starts clock promptly and continues shot clock count down
* Shot clock operator watches the ball closely for a turn-over or an attempt for goal
* Scorer alert for substitution requests if field goal scored
* Timer alert to stop the clock should there be a score and restart clock promptly before updating the scoreboard
* Shot clock operator counts down final seconds of game following shot clock violation, turnover or scored basket (when the shot clock will be turned off and be blank)
* Scorer records basket good and administers substitution requests if there are any
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| **Scenario 7****Back to 2PO…saving the ball from out of bounds control or not…** |
| **In a 2-person officiated game, A3 shoots for a field goal. The ball rebounds from the ring and is heading out of bounds on the side line opposite the scorer’s table. Defensive player B5 leaps from the playing court in an attempt to save the ball. In mid-air, B5 looks to grab the ball with two hands before landing on the floor. The shot clock operator resets the shot clock to 24s. At this moment, the referee blows his whistle, indicating that B5 is out of bounds.****Discuss with your team the procedure and discussion points to be aware of as the play resumes:*** **Trail’s mechanics and responsibilities**
* **Lead’s mechanics and responsibilities**
* **Shot clock operator’s mechanics and responsibilities**
* **Actions the floor officials may take to ensure that game resumes correctly**
* **Actions the table officials may take to ensure that the game resumes correctly**
 |
| **Referee Learning Points** | **Please tick** | **Table Official Learning Points** | Please tick |
|  |  | Shot clock operator to confirm verbally with team change of control when B5 gets two hands on the ball.Team to confirm (or refute) control.Shot clock operator to reset to 24s (defensive rebound) and start shot clock.Shot clock operator to look to trail referee for confirmation (thumbs up). |  |
|  |  | Timer to stop game clock when referee blows his whistle. |  |
|  |  | Quick, clear communication with the trail referee is essential to maintain game flow.Shot clock operator to seek clarity from referee whether B5 did, in fact, have control of the ball before landing out of bounds.If yes:* Shot clock operator to confirm with trail referee that B5 has committed a turnover
* Shot clock operator to reset shot clock to 24s (visible) ready for team A in-bound

If no:* Shot clock operator to reset shot clock to 14s (visible) ready for team B in-bound
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| **Scenario 8****A final 3PO scenario…communication is key between the officiating team…** |
| **In a 3-person officiated game, A6 shoots for a field goal from the table-side of the court. The ball looks to pass over the ring without making contact and is caught by A8. The shot clock operator does not reset the shot clock, but the centre official on the opposite side of the court has seen that the ball has grazed the ring on its downward path before being caught by A8.****Discuss with your team the procedure and discussion points to be aware of as the play resumes:*** **Trail’s mechanics and responsibilities**
* **Lead’s mechanics and responsibilities**
* **Centre’s mechanics and responsibilities**
* **Scorer’s mechanics and responsibilities**
* **Shot clock operator’s mechanics and responsibilities**
* **Actions the floor officials may take to ensure that game resumes correctly**
* **Actions the table officials may take to ensure that the game resumes correctly**
 |
| **Referee Learning Points** | **Please tick** | **Table Official Learning Points** | **Please tick** |
|  |  | Quick, clear communication with the opposite-side referee is essential to maintain game flow and ensure no team is disadvantaged.Shot clock operator to confirm verbally with team no change of team control.Team to confirm (or refute) control.Shot clock operator maintains current shot clock period.Shot clock operator to look to opposite-side referee for confirmation (thumbs up). |  |
|  |  | If opposite-side referee indicates reset with conventional signal:* Shot clock operator to reset shot clock to 24s (visible)
* Shot clock operator to give thumbs up

If opposite-side referee indicates correct decision (with thumbs up signal):* Shot clock maintains current shot clock period
 |  |